



Usborne  
Phonics Readers  
Frog on a log



Usborne Phonics Readers have been created in consultation with a language expert, taking into account the latest research on the most effective ways of teaching reading. Children who have just learned to read can enjoy the lively stories with very little guidance from an adult, gaining the experience and enthusiasm they need to become fully confident readers.

Stephen Cartwright's delightful illustrations complement the text and are designed to stimulate further interest. Fold-out pages add to the enjoyment.

£4.99

ISBN 0 7460 7729 7

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[www.usborne.com](http://www.usborne.com)

ISBN 978074607729-0



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Supports  
synthetic  
phonics  
learning

Phil Roxbee Cox & Stephen Cartwright

## What is synthetic phonics?

Phonics-based reading involves learning to recognize the distinct sounds, or phonemes, that go together to make up words. There are just over 40 phonemes in the English language. Some phonemes correspond to a single letter, like the l-o-g sounds in the word "log", and others to combinations of letters, such as the sh-ar-k sounds in the word "shark".

Synthetic phonics is the process of reading by *sounding* the individual phonemes in a word, and then synthesizing – running them together – or *blending* them to read the whole word. Children who learn to read using synthetic phonics start by learning the individual phonemes, then soon learn to sound and blend in order to read whole words. This gives them the confidence to read unfamiliar words and tackle new texts, an important step towards independent reading.

Words can be divided into two basic groups: regular phonic words, such as "log", which can be read by sounding and blending, and words which are wholly or partly irregular. Most words in English are regular, but some very common words, such as "the" and "was", are irregular and have to be learned. When your child meets an unfamiliar word, encourage him or her to read it regularly; children may recognize the irregularity and correct themselves, or you can guide them if necessary.

Read this story with your child, encouraging him or her to sound out the words as you go. Soon, most children will start to sound out the words for themselves. This is an excellent way of helping to develop a fundamental reading skill.

Dr. Marlynn Grant

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

BSc, CertEd, MEdPsych, PhD, AFBPs, CPsychol



There is a little yellow duck to find on every page.

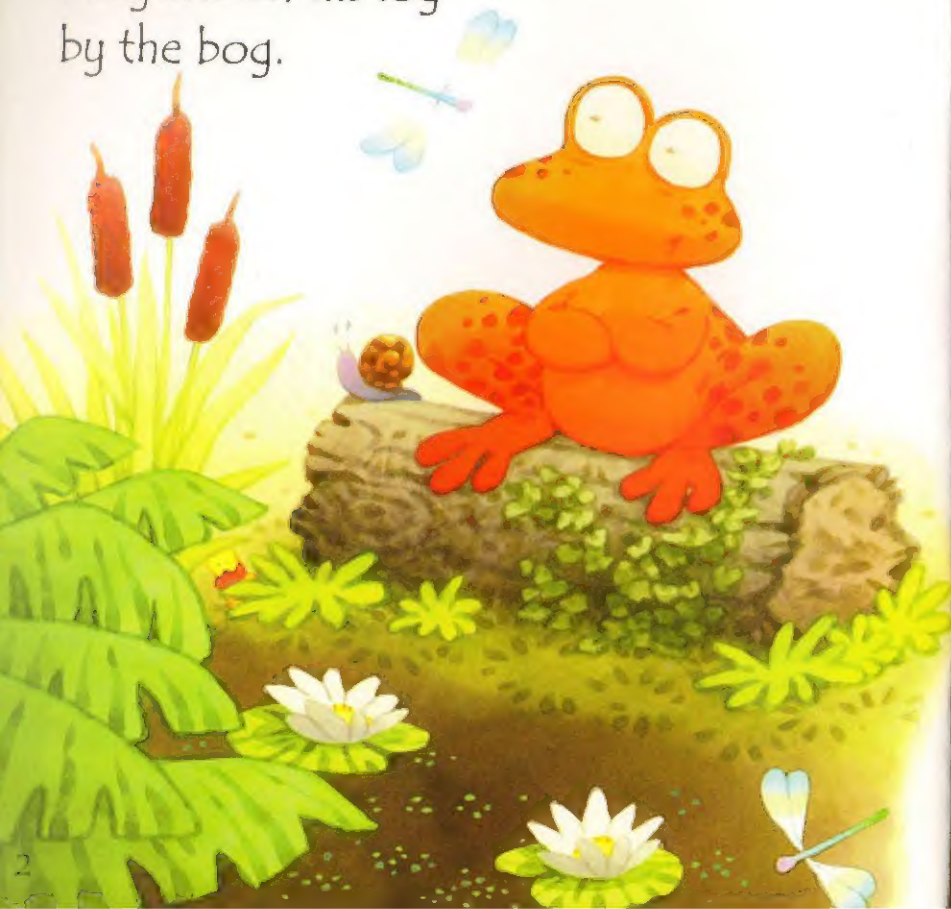
First published in 2006 by Usborne Publishing Ltd., Usborne House, 85-85 Saffron Hill, London EC3N 8RT, England. [www.usborne.com](http://www.usborne.com)

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Frog sits on his log  
by the bog.



With one big hop,  
he jumps over  
the bog.



Off he goes! Frog likes to jog.



"I'm a jogging frog  
from the log  
by the bog."





Frog's jogging has ended.  
It is foggy.



Out of the fog  
runs Pup the dog.

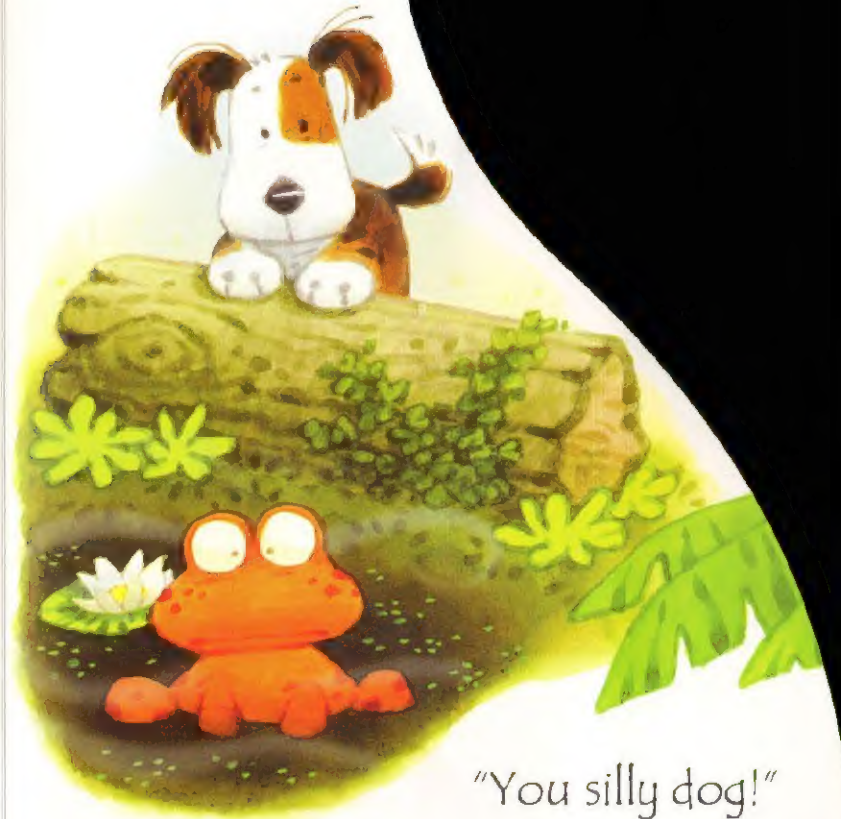


Pup can't see.



He bumps into Frog's log.

Frog falls off  
into the bog.



"You silly dog!"



Frog is back up on his  
log. Along trots Big  
Pig in the fog.



Pig is looking for  
Pup the dog.



Now he bumps into Frog's log...

...and Frog falls  
off into the  
bog.



"You silly hog!"



Next day, it is sunny.



"Bump into my log!" says Frog.



Is Frog trying to be funny?

"Bump your log!"  
barks Pup the dog.



"You will not call us silly dog and hog?"

"No, bump away!" croaks grinning Frog.  
"I cannot fall off. I'm strapped to my log."





So Big Pig and Pup the dog  
bump into the log...



...which tips back into the bog...



...taking with it foolish Frog.

Frog is agog.



"Now it is me who is silly. A silly frog!"

